Primer Hands On – Child Welfare

Questions for Team Work

Team Meeting #1: Planning, Governance and System Management
1) How is our planning process structured?
   a. What are the strengths and shortcomings in our current planning structure?
   b. How does our planning structure incorporate partnership with families/youth and other systems, and what makes the structure culturally competent?
   c. What strategies can we implement to improve our planning process structure?
   d. What are the pros and cons of these strategies?
   e. Has our planning process led to consensus on the target population and on a design for the system of care guided by a consensus on values and a practice model?

2) What is the governance structure for our system of care?
   a. What are its strengths and shortcomings?
   b. How does our governance structure incorporate partnership with families/youth, and what makes the structure culturally competent?
   c. What strategies can we implement to strengthen the governance structure?
   d. What are the pros and cons of these strategies?

3) What is our system management structure?
   a. What are its strengths and shortcomings?
   b. How does the system management structure incorporate partnership with families and youth, and what makes the structure culturally competent?
   c. What strategies can we implement to strengthen the system management structure?
   d. What are the pros and cons of these strategies?

Team Meeting #2: Outreach and Engagement, Organized Pathway to Services/Supports, Screening, Assessment and Evaluation, Service Planning
1) How have we structured outreach and engagement and an organized pathway to services and supports?
   a. What are the strengths and shortcomings in our current structures for these functions?
   b. How do our structures for outreach and the pathway to services/supports incorporate partnership with families and youth, and what makes the structures culturally competent?
   c. What strategies can we implement to improve our outreach and pathways to services and supports?
   d. What are the pros and cons of these strategies?

2) How have we structured screening, assessment, and service planning functions?
   a. What are the strengths and shortcomings of our current structures?
   b. How do our structures for screening, assessment, evaluation, and service planning incorporate partnership with families and youth, and what makes the structures culturally competent?
   c. What strategies can we implement to strengthen the screening, assessment, evaluation, and care planning structure(s)?
   d. What are the pros and cons of these strategies?
Team Meeting #3: Service Array, Financing

1) How have we structured the array of services and supports (or benefit design)?
   a. What are the strengths and shortcomings in our current array of services and supports?
   b. How does our service array incorporate partnership with families and youth, and what makes the structure culturally competent?
   c. What strategies can we implement to improve our benefit structure/service array?
   d. What are the pros and cons of these strategies?

2) How have we structured financing?
   a. What are the strengths and shortcomings of our current financing structures and strategies?
   b. How do our financing structures and strategies incorporate partnership with families and youth, and what makes them culturally competent?
   c. What strategies can we implement to strengthen the financing for our system of care?
   d. What are the pros and cons of these strategies?

Team Meeting #4: Provider Network, Natural Supports, Purchasing/Contracting

1) How is the provider network, including natural supports, structured in our system of care?
   a. What are the strengths and shortcomings in our current structure(s)?
   b. How does our provider network structure incorporate partnership with families and youth, and what makes the structure culturally competent?
   c. What strategies can we implement to improve the provider network structure, including natural supports?
   d. What are the pros and cons of these strategies?

2) What is our contracting/purchasing structure(s)?
   a. What are the strengths and shortcomings of our current contracting structure?
   b. How does our contracting structure incorporate partnership with families and youth, and what makes the structure culturally competent?
   c. What strategies can we implement to strengthen the contracting structure(s)?
   d. What are the pros and cons of these strategies?