

Primer Hands On – Child Welfare

Questions for Team Work

Team Meeting #1: Planning, Governance and System Management

- 1) How is our planning process structured?
 - a. What are the strengths and shortcomings in our current planning structure?
 - b. How does our planning structure incorporate partnership with families/youth and other systems, and what makes the structure culturally competent?
 - c. What strategies can we implement to improve our planning process structure?
 - d. What are the pros and cons of these strategies?
 - e. *Has our planning process led to consensus on the target population and on a design for the system of care guided by a consensus on values and a practice model?*
- 2) What is the governance structure for our system of care?
 - a. What are its strengths and shortcomings?
 - b. How does our governance structure incorporate partnership with families/youth, and what makes the structure culturally competent?
 - c. What strategies can we implement to strengthen the governance structure?
 - d. What are the pros and cons of these strategies?
- 3) What is our system management structure?
 - a. What are its strengths and shortcomings?
 - b. How does the system management structure incorporate partnership with families and youth and what makes the structure culturally competent?
 - c. What strategies can we implement to strengthen the system management structure?
 - d. What are the pros and cons of these strategies?

Team Meeting #2: Outreach and Engagement, Organized Pathway to Services/Supports, Screening, Assessment and Evaluation, Service Planning

- 1) How have we structured outreach and engagement and an organized pathway to services and supports?
 - a. What are the strengths and shortcomings in our current structures for these functions?
 - b. How do our structures for outreach and the pathway to services/supports incorporate partnership with families and youth, and what makes the structures culturally competent?
 - c. What strategies can we implement to improve our outreach and pathways to services and supports?
 - d. What are the pros and cons of these strategies?
- 2) How have we structured screening, assessment, and service planning functions?
 - a. What are the strengths and shortcomings of our current structures?
 - b. How do our structures for screening, assessment, evaluation, and service planning incorporate partnership with families and youth, and what makes the structures culturally competent?
 - c. What strategies can we implement to strengthen the screening, assessment, evaluation, and care planning structure(s)?
 - d. What are the pros and cons of these strategies?

Team Meeting #3: Service Array, Financing

- 1) How have we structured the array of services and supports (or benefit design)?
 - a. What are the strengths and shortcomings in our current array of services and supports?
 - b. How does our service array incorporate partnership with families and youth, and what makes the structure culturally competent?
 - c. What strategies can we implement to improve our benefit structure/service array?
 - d. What are the pros and cons of these strategies?
- 2) How have we structured financing?
 - a. What are the strengths and shortcomings of our current financing structures and strategies?
 - b. How do our financing structures and strategies incorporate partnership with families and youth, and what makes them culturally competent?
 - c. What strategies can we implement to strengthen the financing for our system of care?
 - d. What are the pros and cons of these strategies?

Team Meeting #4: Provider Network, Natural Supports, Purchasing/Contracting

- 1) How is the provider network, including natural supports, structured in our system of care?
 - a. What are the strengths and shortcomings in our current structure(s)?
 - b. How does our provider network structure incorporate partnership with families and youth, and what makes the structure culturally competent?
 - c. What strategies can we implement to improve the provider network structure, including natural supports?
 - d. What are the pros and cons of these strategies?
- 2) What is our contracting/purchasing structure(s)?
 - a. What are the strengths and shortcomings of our current contracting structure?
 - b. How does our contracting structure incorporate partnership with families and youth, and what makes the structure culturally competent?
 - c. What strategies can we implement to strengthen the contracting structure(s)?
 - d. What are the pros and cons of these strategies?