### Parent Practices Interview

This section asks questions about different ways of disciplining children and teaching them right from wrong.

1. The following is a list of things that parents have told us they do when their children misbehave. In general, how often do you do each of the following things when your child misbehaves (that is, does something s/he is not supposed to do)?

   a. Notice it but not do anything about it.
   b. Raise your voice (scold or yell).
   c. Get your child to correct the problem or make up for his/her mistake.
   d. Threaten to punish him/her (but not really punish him/her).
   e. Give him/her a time out.
   f. Ground your child.
   g. Take away privileges (like TV, playing with friends).
   h. Give your child a spanking.
   i. Slap or hit your child (but not spanking).
   j. Give your child extra work chores.
   k. Discuss the problem with child or ask questions.


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2. If your child hit another child, how likely is it that you would discipline your child in the following ways?

   a. Notice it but not do anything about it.
   b. Raise your voice (scold or yell).
   c. Get your child to correct the problem or make up for his/her mistake.
   d. Threaten to punish him/her (but not really punish him/her).
   e. Give him/her a time out.
   f. Ground your child.
   g. Take away privileges (like TV, playing with friends).
   h. Give your child a spanking.
   i. Slap or hit your child (but not spanking).
   j. Give your child extra work chores.
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3. If your child refused to do what you wanted him/her to do, how likely is it that you would use each of the following discipline techniques?

   a. Notice it but not do anything about it.
   b. Raise your voice (scold or yell).
   c. Get your child to correct the problem or make up for his/her mistake.
   d. Threaten to punish him/her (but not really punish him/her).
   e. Give him/her a time out.
   f. Ground your child.
   g. Take away privileges (like TV, playing with friends).
   h. Give your child a spanking.
   i. Slap or hit your child (but not spanking).
   j. Give your child extra work chores.
   k. Discuss the problem with child or ask questions.


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4. How much do you agree or disagree with the following statements?
   a. Sometimes it takes getting really angry with children in order to teach them a lesson.  
      [0 0 0 0 0]
   b. Children learn best when they don't know what punishment to expect for misbehaving.  
      [0 0 0 0 0]
   c. The best way to avoid a big problem is to discipline a child when the problem is still small.  
      [0 0 0 0 0]
   d. It's okay to let children get away with small misbehaviors - it's better to focus on serious misbehaviors.  
      [0 0 0 0 0]
   e. Being consistent in discipline is more important than giving big punishments for misbehavior.  
      [0 0 0 0 0]

5. In general, how often do the following things happen?
   a. If you ask your child to do something and s/he doesn't do it, how often do you give up trying to get  
      him/her to do it?  
      [0 0 0 0 0]
   b. If you warn your child that you will discipline him/her if s/he doesn't stop, how often do you  
      actually discipline him/her if s/he keeps on misbehaving?  
      [0 0 0 0 0]
   c. How often does your child get away with things that you feel s/he should have been disciplined for?  
      [0 0 0 0 0]
   d. If you have decided to punish your child, how often do you change your mind based on your child's  
      explanations, excuses or arguments?  
      [0 0 0 0 0]
   e. How often do you show anger when you discipline your child?  
      [0 0 0 0 0]
   f. How often do arguments with your child build up and you say things you don't mean to?  
      [0 0 0 0 0]
   g. How often is your child successful in getting around the rules that you have set?  
      [0 0 0 0 0]
   h. How often does the kind of punishment you give your child depend on your mood?  
      [0 0 0 0 0]

6. This is a list of things that parents might do when their child behaves well or does a good job at  
something. In general, how often do you do each of the following things when your child behaves well or  
does a good job?
   a. Notice it but don't do anything about it.  
      [0 0 0 0 0]
   b. Praise or compliment your child.  
      [0 0 0 0 0]
   c. Give your child a hug, kiss, pat, handshake or "high five."  
      [0 0 0 0 0]
   d. Buy something for him/her (such as special food, a small toy) or give him/her money for good behavior.  
      [0 0 0 0 0]
   e. Give him/her an extra privilege (such as cake, go to the movies, special activity for good behavior).  
      [0 0 0 0 0]
   f. Give points or stars on a chart.  
      [0 0 0 0 0]
   g. Not even notice.  
      [0 0 0 0 0]

7. In an AVERAGE week, how often do you praise or reward your child for doing a good job at home or school?
   - Less than once per week  
     [0 0 0 0 0]
   - About once per week  
     [0 0 0 0 0]
   - About once per week  
     [0 0 0 0 0]
   - A few times per week, but not daily  
     [0 0 0 0 0]
   - More than 10 times per day  
     [0 0 0 0 0]

8. Within the LAST 2 DAYS, how many times did you:
   a. Praise or compliment your child for anything s/he did well?
      - Never  
        [0 0 0 0 0]
      - 3 times  
        [0 0 0 0 0]
      - More than 7 times  
        [0 0 0 0 0]
      - Once  
        [0 0 0 0 0]
      - 4 or 5 times  
        [0 0 0 0 0]
      - Not with my child in the last 2 days  
        [0 0 0 0 0]
      - Twice  
        [0 0 0 0 0]
      - 6 or 7 times  
        [0 0 0 0 0]
   b. Give him/her something extra, like a small gift, privileges, or a special activity with you, for something  
s/he did well?
      - Never  
        [0 0 0 0 0]
      - 3 times  
        [0 0 0 0 0]
      - More than 7 times  
        [0 0 0 0 0]
      - Once  
        [0 0 0 0 0]
      - 4 or 5 times  
        [0 0 0 0 0]
      - Not with my child in the last 2 days  
        [0 0 0 0 0]
      - Twice  
        [0 0 0 0 0]
      - 6 or 7 times  
        [0 0 0 0 0]
9. Please rate how much you agree or disagree with the following statements.
   a. Giving children a reward for good behavior is bribery.  
      ![Rating Scale]
   b. I shouldn't have to reward my children to get them to do things they are supposed to do. 
      ![Rating Scale]
   c. I believe in using rewards to teach my child how to behave. 
      ![Rating Scale]
   d. It is important to praise children when they do well. 
      ![Rating Scale]
   e. I would like to praise my child more often than criticize him/her, but it is hard to find behaviors to praise. 
      ![Rating Scale]
   f. If I give my child praise or rewards to encourage good behavior, s/he will demand rewards for everything. 
      ![Rating Scale]
   g. If a child is having trouble doing something s/he is supposed to do (such as going to bed, picking up toys), it is a good idea to set up a reward or an extra privilege for doing it. 
      ![Rating Scale]

10. Please rate how much you agree with the following statements:
    a. I have made clear rules or expectations for my child about chores. 
       ![Rating Scale]
    b. I have made clear rules or expectations for my child about not fighting, stealing, lying, etc. 
       ![Rating Scale]
    c. I have made clear rules or expectations for my child about going to bed and getting up on time. 
       ![Rating Scale]

11. Please rate how likely you are to do the following things.
    a. When your child completes his/her chores, how likely are you to praise or reward your child? 
       ![Rating Scale]
    b. When your child does NOT complete his/her chores, how likely are you to punish your child (such as taking away a privilege or grounding him/her)? 
       ![Rating Scale]
    c. When your child fights, steals, or lies, how likely are you to punish your child? 
       ![Rating Scale]
    d. When your child goes to bed or gets up on time, how likely are you to praise or reward your child? 
       ![Rating Scale]
    e. When your child does NOT go to bed or get up on time, how likely are you to punish your child? 
       ![Rating Scale]

12. About how many hours in the last 24 hours did your child spend at home without adult supervision, if any?
    O None  O 1/2 - 1 hour  O 1 1/2 - 2 hours  O 3 - 4 hours
    O Less than 1/2 hour  O 1 - 1 1/2 hours  O 2 - 3 hours  O More than 4 hours

13. Within the LAST 2 DAYS, about how many total hours was your child involved in activities outside your home without adult supervision, if any?
    O None  O 1/2 - 1 hour  O 1 1/2 - 2 hours  O 3 - 4 hours
    O Less than 1/2 hour  O 1 - 1 1/2 hours  O 2 - 3 hours  O More than 4 hours

14. Please answer the following:
    a. What percentage of the time do you know where your child is when s/he is away from your direct supervision? 
       ![Rating Scale]
    b. What percentage of the time do you know exactly what your child is doing when s/he is away from you? 
       ![Rating Scale]
    c. What percentage of your child's friends do you know well? 
       ![Rating Scale]

15. How much do you agree or disagree with the following statements?
    a. It is very important for me to know where my child is when s/he is away from me. 
       ![Rating Scale]
    b. Parents who check up on how their child behaves at friends' houses are too anxious about their child. 
       ![Rating Scale]
    c. Giving children lots of free, unsupervised time helps them learn to be more responsible. 
       ![Rating Scale]
    d. Children who are not supervised by an adult are more likely to develop behavior problems. 
       ![Rating Scale]