Successful Transitions for Adult Readiness
Addressing the Needs of Tribal Foster Youth

Tribal STAR Publications & Materials

THE SUMMIT

The Summit Curriculum provides in-depth information that supports managers and supervisors of programs that serve Tribal youth. The curriculum provides an overview of the issues facing child welfare and Indian Child Welfare workers and includes recommendations, Tips for Protocol, and other resources designed to enhance cross-cultural relationships at the micro, macro, and macro levels.

The Summit Workbook for participants is a booklet that is distributed to trainees, and provides an overview of the issues facing child welfare and Indian Child Welfare workers and includes recommendations, Tips for Protocol, and other resources designed to enhance cross-cultural relationships at the micro, macro, and macro levels.

The Tribal STAR Journal is a small booklet designed to help participants remember core Native American values and provides blank pages for notes, reminders, and contact information.

The Summit Power Point is the interactive multi-media power point that helps trainees follow the workbook and begin to understand key concepts provided in the Summit Curriculum. The power point provides prompting questions at the beginning of each section to stimulate thought and gauge understanding about each module.

THE GATHERING

The Gathering Curriculum provides in-depth information that supports front-line staff of programs that serve Tribal youth. The curriculum provides an overview of the issues facing child welfare and Indian Child Welfare workers and includes recommendations, Tips for Protocol, and other resources designed to enhance cross-cultural relationships at the micro, macro, and macro levels.

The Gathering Workbook for participants is a booklet that is distributed to trainees, and provides an overview of the issues facing child welfare and Indian Child Welfare workers and includes recommendations, Tips for Protocol, and other resources designed to enhance cross-cultural relationships at the micro, macro, and macro levels.

The Tribal STAR Journal is a small booklet designed to help participants remember core Native American values and provides blank pages for notes, reminders, and contact information.

The Gathering Power Point is the interactive multi-media power point that helps trainees follow the workbook and begin to understand key concepts provided in the Summit Curriculum. The power point provides prompting questions at the beginning of each section to stimulate thought and gauge understanding about each module.
THE COLLABORATIVE

The Collaborative is an adapted half-day training designed to introduce Tribal and non-Tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

The Collaborative Workbook is recommended for use with The Collaborative training and provides an overview of the issues facing child welfare and Indian Child Welfare workers and includes recommendations, Tips for Protocol, and other resources designed to enhance cross-cultural relationships at the micro, macro, and macro levels. This workbook is provided directly to trainees.

The Tribal STAR Journal is a small booklet designed to help participants remember core Native American values and provides blank pages for notes, reminders, and contact information.

The Collaborative Power Point is the interactive multi-media power point that helps trainees follow the workbook and begin to understand key concepts provided in the Summit Curriculum. The power point provides prompting questions at the beginning of each section to stimulate thought and gauge understanding about each module.

TRAINING FOR TRAINERS T4T – CREATING CONNECTIONS

T4T Creating Connections Curriculum provides in-depth information for those who may want to train the Tribal STAR Summit or Gathering. It provides a checklist to assist with trainer preparedness and trainer tips to enhance group discussions. The curriculum provides approaches to training sensitive topics and an overview of the issues facing child welfare and Indian Child Welfare workers and includes recommendations, Tips for Protocol, and other resources designed to enhance cross-cultural relationships at the micro, macro, and macro levels.

POWER POINT’S

The Resiliency power point is approximately seven minutes of factors that contribute to the resilience of Tribal youth. Intended to be shown without any music or audio narrative to induce the viewer into reflective thought, modeling one of the recommendations presented, that learning can occur in silence.

The Contributions power point provides a brief overview of some of the contributions of Native American/Alaska Native culture to western mainstream society. This self-guided (not timed) power point is intended to illuminate some of the many contributions that can support positive conversations between Tribal and non-Tribal participants. It also serves as
RESOURCE CD

The **Tribal STAR Resource CD** provides a compendium of articles that were reviewed and utilized in the development of the Summit, Gathering, Collaborative, Training for Trainer (T4T) curricula, and the MSW Modules that focus on Behavior, Practice and Policy. All Tribal STAR training materials are provided on the Resource CD, including: curriculum, workbooks, the MSW modules, the Journal, posters and related power point presentations. It also contains related resources, articles, maps, and information to support further understanding and collaboration for faculty and providers of services to Tribal foster youth.

MSW MODULES

Tribal STAR (Successful Transitions for Adult Readiness) has developed 3 modules designed to fill a standard 1.25 hour course session with a combination of lecture and interchangeable activities designed to increase awareness of American Indian history, values, and culture as they relate to policy, human behavior, and generalist practice. Each module includes a format to accommodate guest speakers from the field, and is also intended to increase MSW Students’ awareness of fairness and equity.

**Behavioral**

*Understanding the Effects of History upon Culture and Behavior of American Indians* is a module intended to expand MSW awareness of cumulative collective trauma and the influence of culture that affects human behavior in this population by providing a menu of lectures, activities intended to fill a standard 1.25 hour session.

**Practice**

*Considerations for Culturally Sensitive Social Work Practice with American Indians* is a 1.25 hour session that addressed the fact that although American Indians represent a small percentage of the population, there exists a disproportionality of youth and families served by Child Welfare and ICWA programs. It provides guided instruction that supports the ability to develop stronger practice skills when serving American Indians strengthens the cross-application to other ethnic groups.

**Policy**

*The Impact and Limitations of Indian Child Welfare Act* module is intended to expand MSW Students awareness of the history, impact, and limitations of the Indian Child Welfare Act (ICWA). This 1.25 hour module is also intended to increase MSW Students’ awareness of fairness and equity in relation to policy driven services to culturally specific populations.

DIGITAL STORIES

The **Tribal STAR Digital Stories** is a DVD that contains three personal accounts of being touched by the Child Welfare System. *Paul’s Story: Forever Hurt* is an account of a father and his daughter who were affected by both the state and Indian Child welfare systems. *Wakeem’s Story: Finding Connection* is an account of a challenged Tribal youth who is reconnecting with heritage and tribal relations. *Justine’s Story: For Future Generations* is shared from the perspective of a Tribal youth, who has been touched by state and Indian Child welfare systems, she gives advice to case managers and other youth on the journey.
TRIBAL STAR NEWSLETTER

The Tribal STAR Newsletter “Drumbeats” is a publication of resources, stories, events, and articles that keep readers informed of current issues affecting services for Tribal youth in the child welfare system. It is also intended to support collaboration and networking among the diverse service providers that strive to increase positive outcomes for Tribal youth.

PUBLICATIONS

Judges Checklist
The Checklist for Judges provides an overview of current issues facing Tribal youth, and is designed to assist Judges in making culturally responsive determinations in cases involving Tribal youth.

Bringing Them Back
Bringing Them Back is a summary of points brought up at the 2003 NICWA conference at which participants were asked “How can we assist Tribal youth in returning to their Tribal communities?”

Tips for Protocol
Tips for Protocol was developed to assist service providers of Tribal foster youth in cultivating successful long-term relationships between Tribal and non-Tribal partners. It provides practical recommendations for frontline staff, managers, and supervisors.

Tips for Cross Cultural Training
Tips for Cross Cultural Training when working with Tribal communities provides an overview of the challenges one may face when training Tribal and non-Tribal participants. It provides practical solutions to support effective outcomes for the trainer.

OUR PARTNERS

FOUNDING PARTNERS
Indian Health Council, Inc.
Southern Indian Health Council, Inc.
San Diego County, HHSA, Indian Specialty & Independent Living Units

PARTNERS
Iipay Nation of Santa Ysabel Social Services Department
South Bay Community Services
San Diego Youth & Community Services
Inter-tribal Court of Southern California
YMCA Youth & Family Services
Pala Band of Mission Indians Social Services Department
Valley Oaks Foster Family Agency
San Diego County Office of Education, Foster Youth Services