Moving Forward: Using Tools and Technical Assistance

Part One of the Webinar Series Being Successful: Meaningful Collaboration to Improve Outcomes for Families with Substance Use Disorders
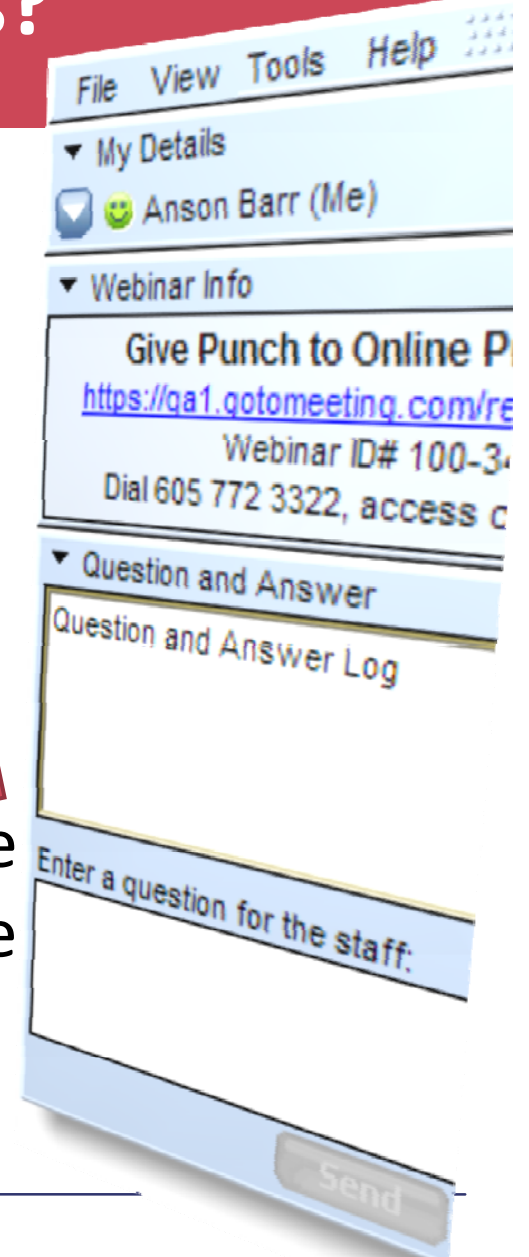

Presented by the
National Resource Center for Organization Improvement and the National Center on Substance Abuse and Child Welfare

April 24, 2008

How Do I Ask Questions?

For your convenience, there are two ways to ask questions during this webinar presentation.

1. Type and send your questions through the Question and Answer log located on the bottom half on your panel/dashboard.

2. There will also be time at the end of the webinar for you to ask questions via the conference line.

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Question and Answer Log

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Today's Topics

- Introduction to the National Center on Substance Abuse and Child Welfare (NCSACW)

- Why Collaborate?

- The "How To" of Collaboration
  The 10 Elements of System Linkages and Models of Collaboration

- Technical Assistance Resources: Types of TA Available

- Technical Assistance Resources: Products in the Elements of System Linkages

- Question and Answer

- Wrap-up

national center on substance abuse and child welfare

A Program of the
Substance Abuse and Mental Health Services Administration
Center for Substance Abuse Treatment
and the
Administration on Children, Youth and Families
Children's Bureau
Office on Child Abuse and Neglect

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
Substance Abuse and Mental Health Services Administration
Administration for Children and Families
www.samhsa.gov

Mission:

Developing knowledge and providing technical assistance to Federal, State, local agencies and Tribes to improve outcomes for families with substance use disorders in the child welfare and family court systems

The "Why" of Collaboration

Child Welfare and Substance Use: What Is the Relationship?

- It is not solely the use of a specific substance that affects the child welfare system; it is a complex relationship including:

  - The substance use pattern

  - Variations across States and local jurisdictions regarding policies and practices

  - Knowledge and skills of workers

  - Access to appropriate health and social supports for families

The Five Clocks
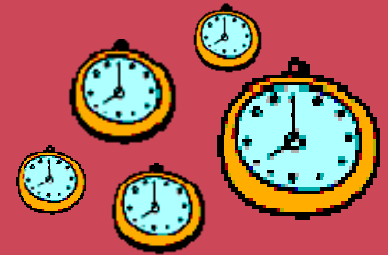
Adoption and Safe Families Act (ASFA)
- 12 Months Permanent Plan
- 15 Months out of 22 in out of home care petition for TPR unless it is not in the best interest of the child

Recovery
- One Day at a Time for the Rest of Your Life

Child Development
- Clock doesn't stop
- Moves at Fastest Rate from Prenatal through Age 5

Temporary Assistance for Needy Families (TANF)
- 24 Months Work Participation
- 60 Month Lifetime
- Reauthorization in December 2005
  - Stricter work requirements for FY 2007
  - 50% of single parent families must meet work requirements
  - 90% of two parent families must meet work requirements
  - New treatment provision

The Fifth Clock:
How quickly will we put the pieces together?

Frequently Cited Barriers

- Differences in values and perceptions of primary client
- Timing differences in service systems
- Knowledge gaps among staff working in the systems
- Lack of tools for effective engagement in services
- Intervention and prevention needs of children
- Lack of effective communication
- Data and information gaps
- Categorical and rigid funding streams as well as services and treatment gaps

Suggested Strategies

- Develop principles for working together
- Create on-going dialogues and efficient communication
- Develop cross-training opportunities
- Improve screening, assessment and monitoring practice and protocols
- Develop funding strategies to improve timely treatment access
- Expand prevention services to children
- Develop improved cross-system data collection

Blending Perspectives and Building Common Ground
Report to Congress in response to the Adoption and Safe Families Act

- Five National Goals Established

  - Building Collaborative Relationships

  - Assuring Timely Access to Comprehensive Substance Abuse Treatment Services

  - Improving our Ability to Engage and Retain Clients in Care and to Support Ongoing Recovery

  - Enhancing Children's Services

  - Filling Information Gaps

Leadership of the Federal Government on Substance Abuse and Child Welfare Issues

1999 Report to Congress: *Blending Perspectives and Building Common Ground*

2000 – 2001 Regional State Team Forums

2002 - 2007 National Center on Substance Abuse and Child Welfare

2007 – 2012 Re-funding National Center on Substance Abuse and Child Welfare

2007 – 2012 Regional Partnership Grants
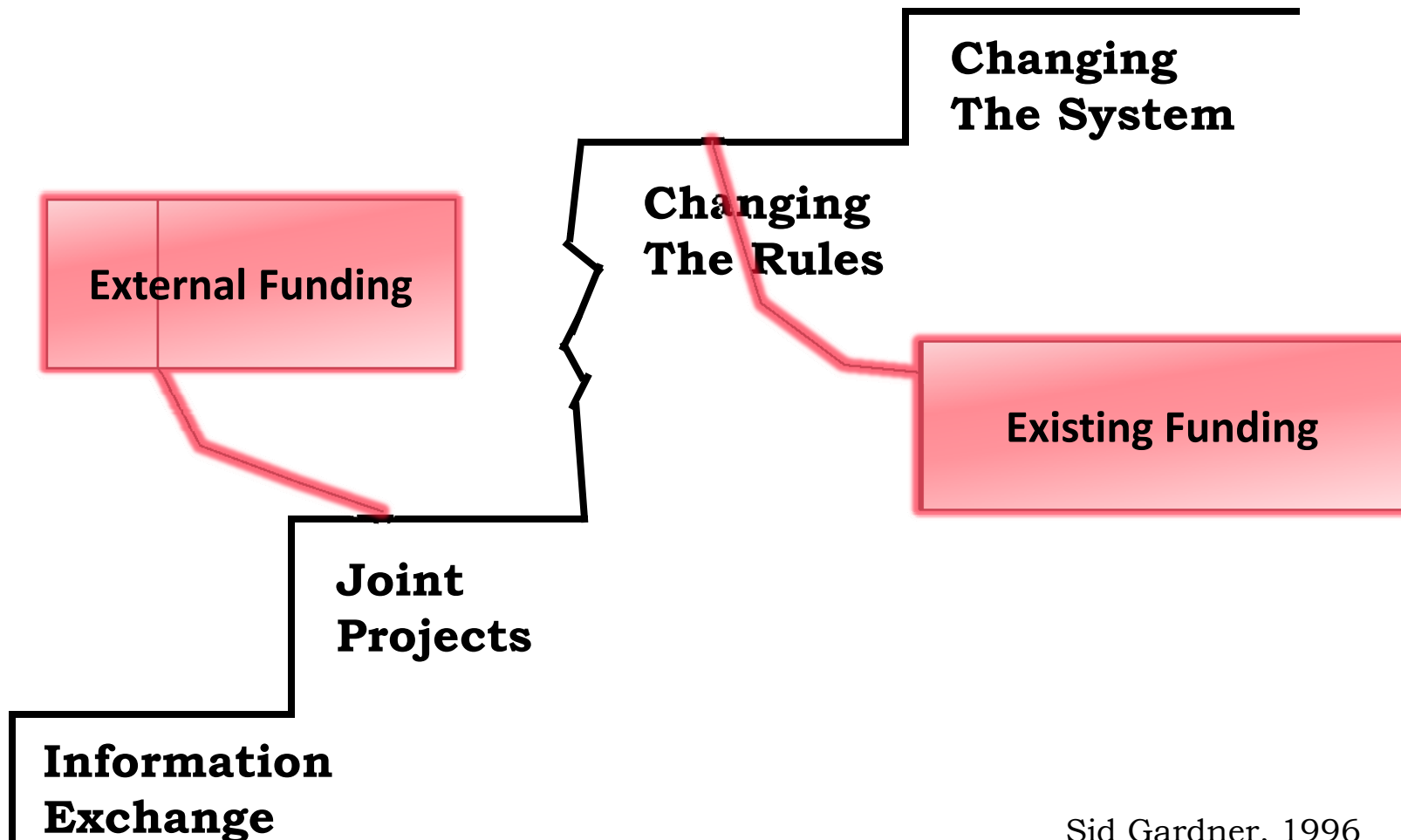
53 Regional Partnership Grants

The "How To" of Collaboration
The 10 Elements of System Linkages and Models of Collaboration

Getting Better at Getting Along: Four Stages of Collaboration

Changing The System

Changing The Rules

External Funding

Existing Funding

Joint Projects

Information Exchange

Sid Gardner, 1996
Beyond Collaboration to Results

Navigating the Pathways
Published by CSAT

- A framework for defining elements of collaboration

  - To define linkage points across systems: where are the most important bridges we need to build?

- Methods to assess effectiveness of collaborative work

  - To assess differing values

  - To assist sites in measuring their implementation

Collaborative Practice and Policy Tools

Ten Element Framework

Collaborative Values Inventory

Collaborative Capacity Instrument

Matrix of Progress in System Linkages

Screening and Assessment for Family Engagement, Retention and Recovery — SAFERR

Elements of System Linkages
The Ten Key Bridges

1. Underlying Values and Principles of Collaborative Relationships

2. Client Screening and Assessment
3. Client Engagement and Retention
4. Services to Children
5. Working with the Community and Supporting Families
6. Working with Related Agencies

Mission

Family

Systems

Outcomes

7. Information Systems
8. Training and Staff Development
9. Budgeting and Program Sustainability

10. Joint accountability and shared outcome
• Safety, Permanency, Family Well-Being and Recovery

Technical Assistance Resources:
Types of TA Available

Levels of Technical Assistance

Level One: Information and Sharing of Models	Level Two: Expert Consultation and Research	Level Three: Development of Issue- Specific Products	Level Four: Strategic Planning, Training Resources and Facilitation
479 requests	183 requests	169 requests	13 States 2 Tribes 1 County
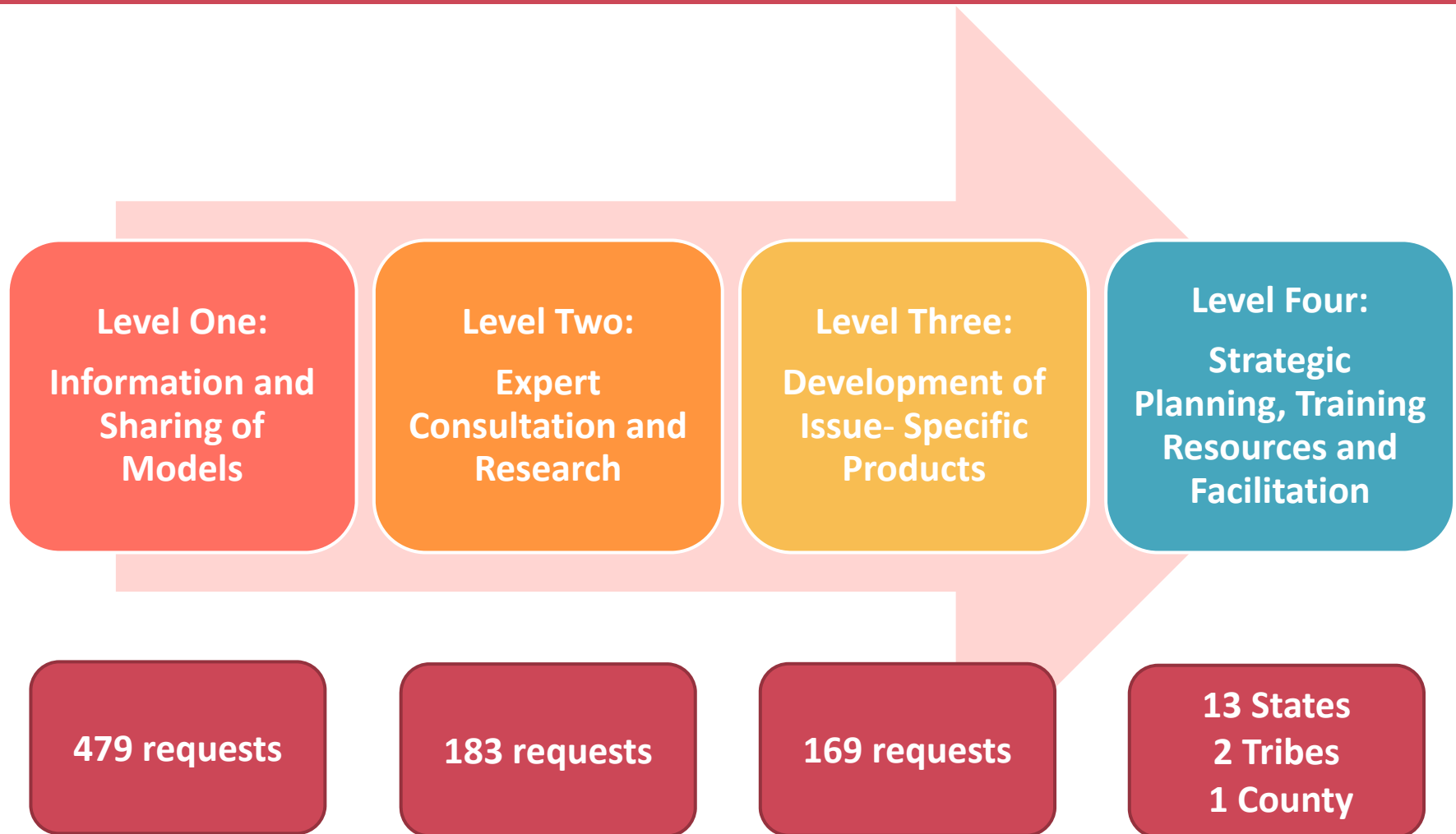
September 2001 through March 2008

Types of TA Products

- Collaborative practice and policy tools
- Information and sharing of models
- Expert consultation and research
- Development of issue-specific products
  - Monographs, white papers, fact sheets
- Training resources and collaborative facilitation
  - On-line courses, training materials
- Longer-term strategic planning and development of protocols and practice models

Regional Partnership Grants and In-Depth Technical Assistance Sites
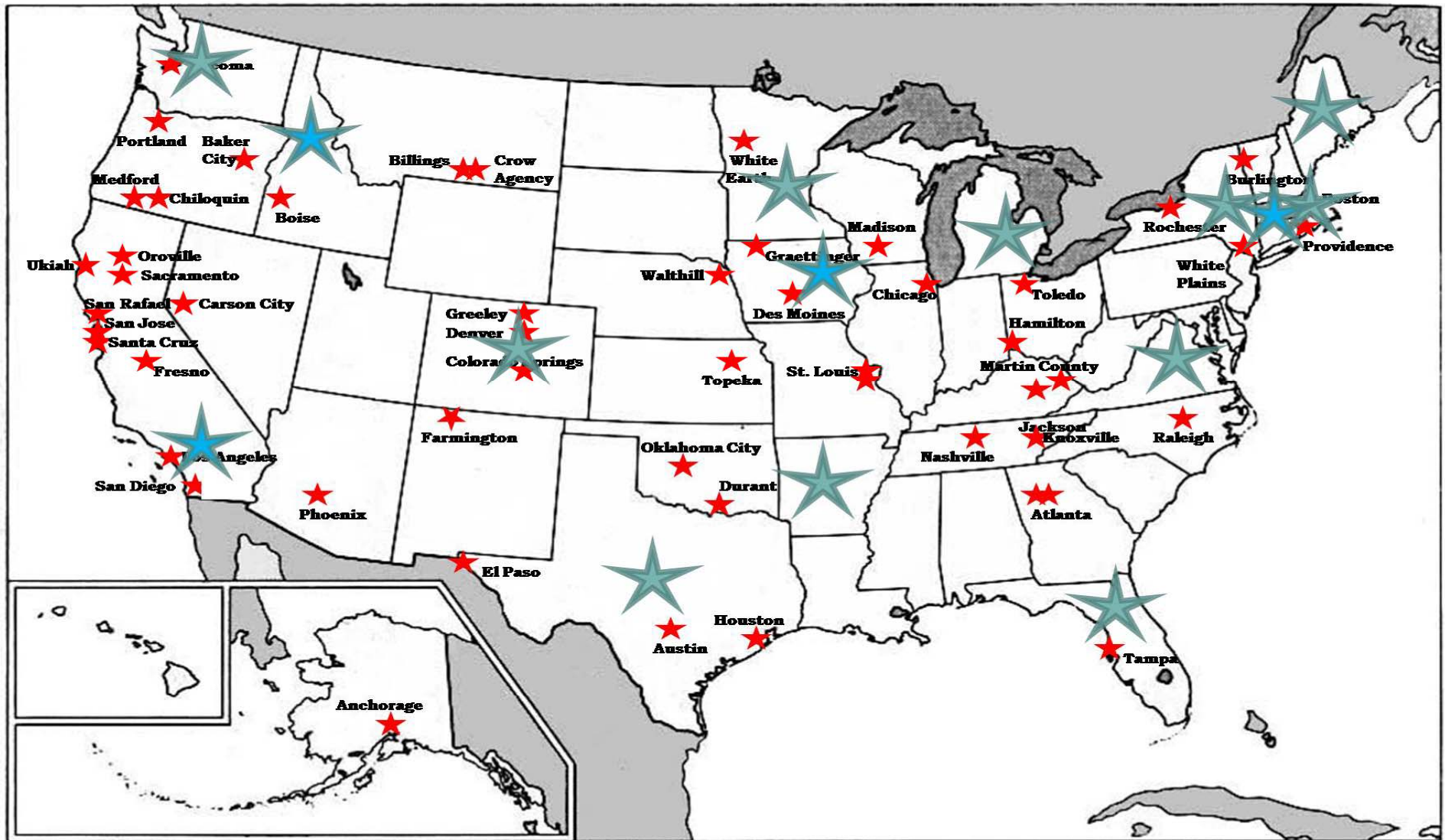
Technical Assistance Resources:
Products in the Elements of System Linkages

Underlying Values and Principles Of Collaboration

- Collaborative Values Inventory

- Synthesis of Cross System Values and Principles: A National Perspective

- IDTA Memoranda of Understanding and statements of shared values and principles

Screening, Assessment, Engagement and Retention

- Screening and Assessment for Family Engagement, Retention and Recovery (SAFERR)

- IDTA protocols & engagement resources

- Substance Abuse Specialists in Child Welfare Agencies and Dependency Courts: Considerations for Program Designers and Evaluators (in development)

- Utilizing Drug Testing in the Context of Child Welfare (in development)

Screening and Assessment for Family Engagement, Retention and Recovery

- *Screening and Assessment for Family Engagement, Retention and Recovery (SAFERR)*
  - Provides screening and assessment tools
  - Includes guidelines for communication and collaboration across the systems responsible for helping families
  - Assists with developing cross-system communication protocols

SCREENING AND ASSESSMENT FOR FAMILY ENGAGEMENT, RETENTION, AND RECOVERY (SAFERR)

NCSACW
national center on substance abuse and child welfare

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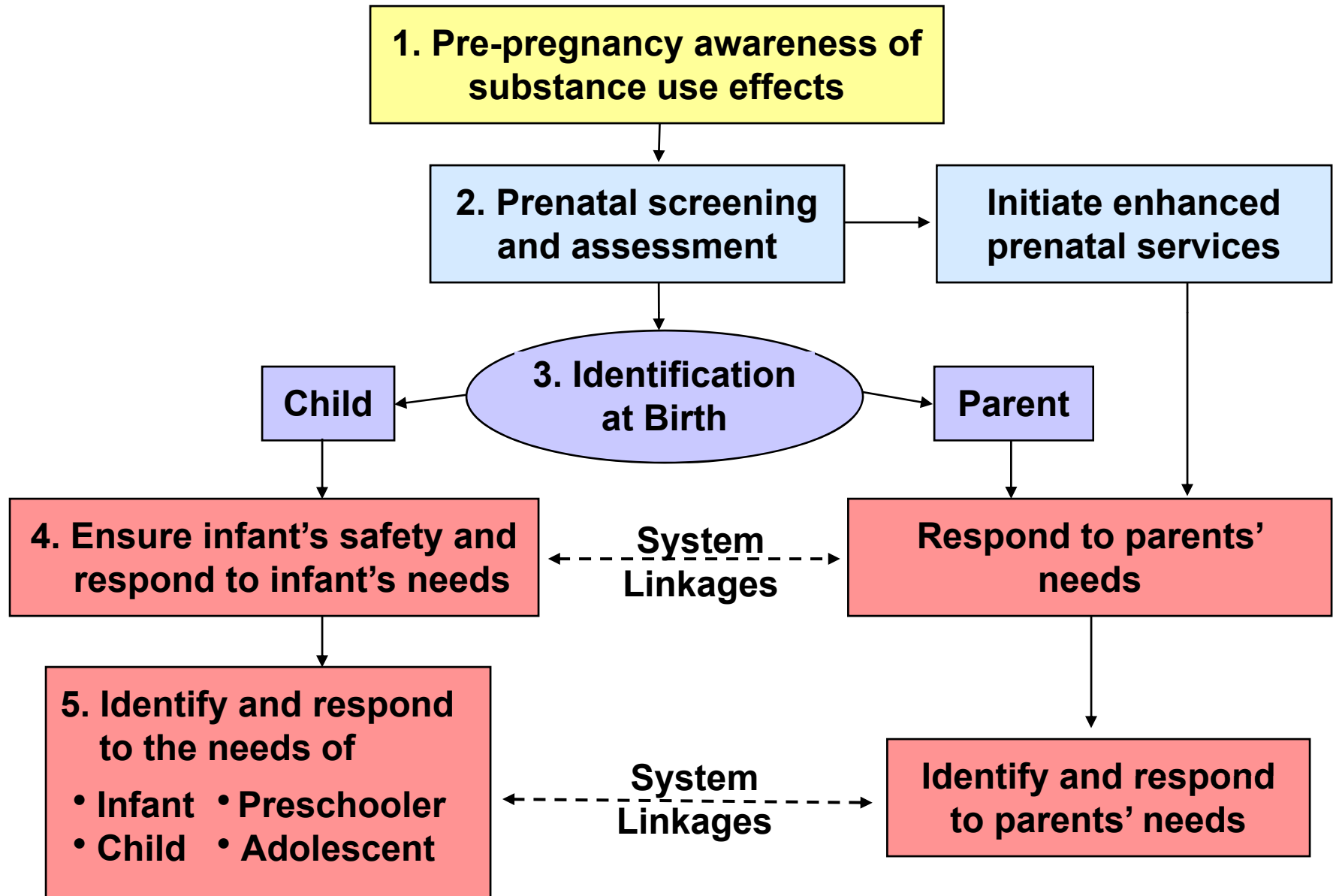## Services to Children, Working with Related Agencies and Building Community Supports

- Substance Exposed Infants: State Responses

- SAFERR Appendix on screening and assessment tools for children and youth

- IDTA Parent Partner program materials

Services to Children

Multiple Opportunities for Intervention

- Commonly noted consequences for children
  - Fetal Alcohol Syndrome (FAS)
  - Alcohol-related neuro-developmental disorders (ARND)
    - Physical health consequences
    - Lack of secure attachment
    - Psychopathology
    - Behavioral problems
    - Poor social relations/skills
    - Deficits in motor skills
    - Cognition and learning disabilities

Policy and Practice Framework: Five Points of Intervention

1. Pre-pregnancy awareness of substance use effects

2. Prenatal screening and assessment

Initiate enhanced prenatal services

3. Identification at Birth

Child

Parent

4. Ensure infant's safety and respond to infant's needs

System Linkages

Respond to parents' needs

5. Identify and respond to the needs of
- **Infant**
- **Child**
- **Preschooler**
- **Adolescent**

System Linkages

Identify and respond to parents' needs

Training and Staff Development

- NCSACW online tutorials

- Participant workbooks and supervisor handbooks

- IDTA State examples of training initiatives

- The Child Welfare-Substance Abuse Connection: A Compendium of Training Curricula and Resources

Training and Staff Development

- Understanding Substance Abuse and Facilitating Recovery: A Guide for Child Welfare Workers

- Understanding Child Welfare and the Dependency Court: A Guide for Substance Abuse Treatment Professionals

- Understanding Substance Use Disorders, Treatment and Family Recovery: A Guide for Legal Professionals (in final stages)

- Participant workbooks and supervisor handbooks developed by the State of Utah

Online Training

NCSACW Home | Tutorial Home |

Understanding Substance Use Disorders, Treatment and Family Recovery: A Guide for Child Welfare Professionals

Before You Start | Course Modules | Resources

printer friendly version

◄ 1 of 17 ►

Module 1
Module 2
Module 3
Module 4
Module 5

Pathways to Abuse and Addiction [Go]

Module One: Primer on Substance Use, Abuse, and Addiction for Child Welfare Professionals

To receive credit for this course, you must complete the Knowledge Assessment at the end of Module 5.
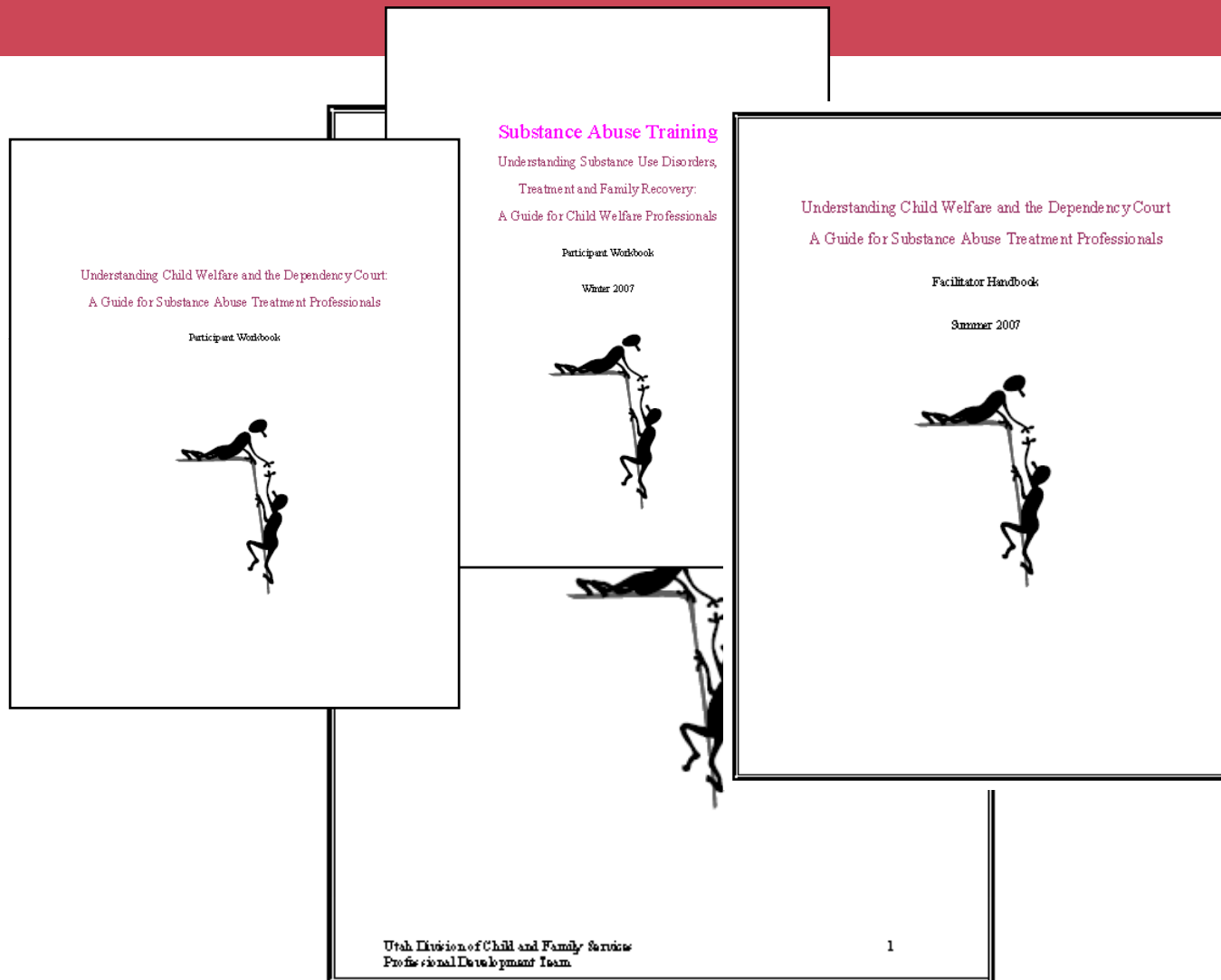
Participant Objectives of Module One

After reviewing this module, child welfare professionals will be able to:

- Understand why people use substances and how they become...
- Describe the continuum of substance use disorders and pro... abuse, and addiction
- Understand the brain chemistry changes involved in substan...
- Understand how substance use disorders are diagnosed

> I have completed the tutorial training, and utilized the information to help educate new child protective service workers. The information is very useful, understandable, and very specific to the issues and concerns that child welfare workers will encounter, and how these should be handled.
> -Direct Service Provider

Implementing On-Line Tutorials

Substance Abuse Training

Understanding Substance Use Disorders,
Treatment and Family Recovery:
A Guide for Child Welfare Professionals

Participant Workbook

Winter 2007

Understanding Child Welfare and the Dependency Court:
A Guide for Substance Abuse Treatment Professionals

Participant Workbook

Understanding Child Welfare and the Dependency Court
A Guide for Substance Abuse Treatment Professionals

Facilitator Handbook

Summer 2007

Utah Division of Child and Family Services
Professional Development Team   1

Available for free PDF download at http://ncsacw.samhsa.gov

NCSACW Training and Related Products

- On-Line Training

  - Available at no cost

  - Upon completion of the tutorial:

    - Certificate awarded

    - CEUs are available

- Visit http://ncsacw.samhsa.gov

  - Understanding Child Welfare and the Dependency Court: A Guide for Substance Abuse Treatment Professionals

  - Understanding Substance Use Disorders, Treatment and Family Recovery: A Guide for Child Welfare Professionals

Training and Staff Development

- Understanding Substance Abuse and Child Welfare Issues: A Guide for Legal Professionals (in development)

- Substance Use Disorders, Mental Disorders and Co-Occurring Disorders Training Package (in development)

- State Legislator information resources web-pages (in development)

Budgeting and Program Sustainability

- White Paper on Funding Comprehensive Services for Families with Substance Use Disorders in Child Welfare and Dependency Courts

- Funding Family-Centered Treatment for Women With Substance Use Disorders (in development)

- IDTA State strategic plans for continued efforts

Joint Accountability, Shared Outcomes and Information Systems

- SAFERR communication protocols

- IDTA State communication protocols and examples of data system improvements

- A Review of Alcohol and Drug Issues in the States' Child and Family Service Reviews and Program Improvement Plans

Joint Accountability, Shared Outcomes and Information Systems

- Guide to Cross-System Data Sources for State and Tribal Child Welfare, Substance Abuse Treatment, and Court Systems (In Development)

- Webinar on May 16th on models of cross-system data linkages

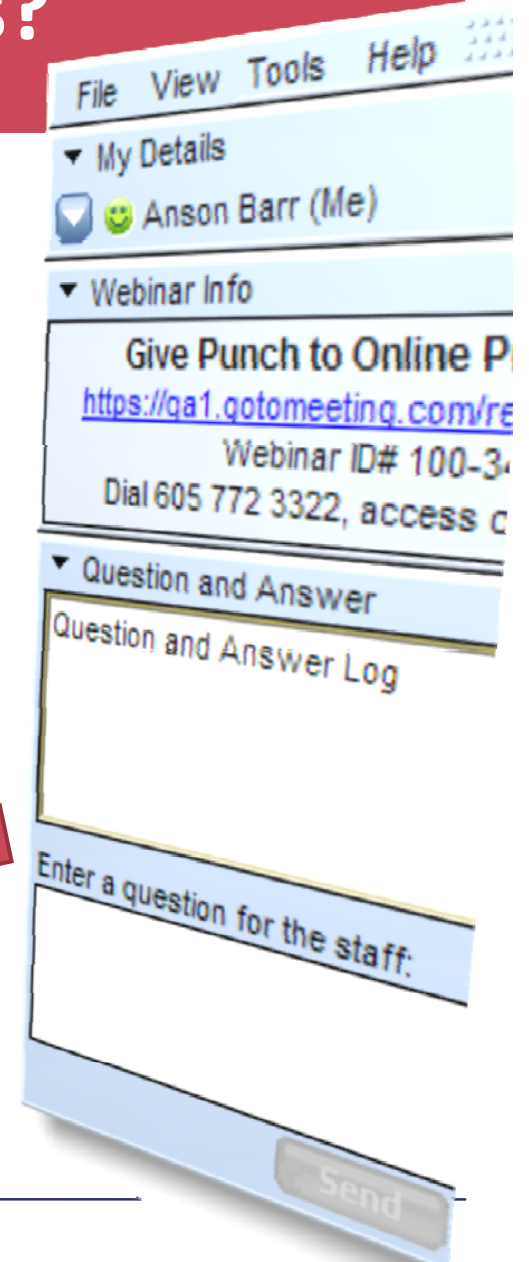- RPG report on cross-system indicators and data sources

National Center on Substance Abuse and Child Welfare

- How do I access technical assistance?

  - Visit the NCSACW website for resources and products at http://ncsacw.samhsa.gov

  - Complete the contact form on the website

  - Email us at ncsacw@cffutures.org

Question and Answer

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