




Learning Lab Workshop

Missouri Children's Division
Family Facets



Discussion of Missouri's Supervisor Advisory Committee

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- Keri Talken
Child Service Supervisor
Co-Chair for Missouri's Supervisor
Advisory Committee



Discussion of Missouri's Learning Lab Workshop Structure



Family Facets

Sheila Searfoss
Executive Director

Overview and Structure of Learning Lab Workshops

- The Learning Lab Workshops are focused on the creation of an organizational culture within the Children's Division in which
 - support,
 - learning,
 - clinical supervision,
 - teamwork,
 - professional best interest,
 - and consultation are the norm.



Goals of Learning Lab Workshops

- Improve the clinical competence of supervisors
- Change the organizational culture within the Children's Division to refocus on a service orientation in which support, learning, clinical supervision, teamwork, professional best interest, and consultation are the norm.





Guiding Principals

- Provide on-going professional development opportunities and on-going knowledge, skill, and peer support network for Children's Division supervisors.
- Provide enhanced methods for Supervisor I staff to direct the daily operation of service delivery available through the various federal and state Child Welfare Programs
- Enhance the ability of Supervisor I training of new Children's Services Workers, training updates to experienced staff, interpretation of policy materials and directives, responsiveness to program questions, and monitoring of Children's Services Workers' job performance.
- Provide an interagency and community resource model of coordinated intervention and services.

Regions

- Family Facets facilitates quarterly learning lab workshops in all five regions of the state.
- Each region has an advisory committee which picks the date, topic, and place for each quarterly workshop.
- Each Lab is 5-7 hrs in length with about 22 participants at each workshop.
- There are approximately eleven workshops given quarterly.
- Each workshop is participatory driven with networking opportunity among the participants.

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- Family Facets' Learning Lab Workshops include:
 - direct didactic and experiential teaching;
 - practice consultation;
 - individual professional development including individualized assistance in assessment of feedback and design of action plans;
 - and organizational advocacy as issues impeding good clinical practice and/or professional supervisory practice arise from regular interactions.

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- At each workshop there is a Pre-Test to be completed by and Post-Test to be completed by each Participant.
 - The Pre-Test and Post-Test are used to be measure and gauge the knowledge and skills of the participants prior to the workshop and the knowledge and skills that the participants attain after a workshop is completed.
 - The Pre-Test and Post-Test will be specific to the topic of the each specific Learning Lab Workshop.



At Completion of Each Workshop

- Upon completion of each learning lab workshop, each Supervisor will complete a Workshop Evaluation, giving their assessment of the Workshop.
- Also upon completion of each learning lab workshop, workshop presenters evaluate an overall participation of the supervisors in the workshop in order to determine the quality of the workshop and the participants' understanding of the material.

- ***At the close of each workshop each supervisory will get a CD of the handouts, case studies, PowerPoint presentation, etc. used in each workshop.***
- ***At the close of each workshop each supervisory will get a Workshop Code for Workshop specific documents and materials on the Family Facets website.***

www.FamilyFacets.com




Outcomes Report

- After each Lab in a region is completed, there is an outcome report sent to the state agency which reports participants satisfaction and measurement of change of supervisor's knowledge.



Discussion of Missouri's Learning Lab Workshops

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- **Anna McAdoo, MSW**
Children's Service Supervisor
St. Louis City
Family Centered Out of Home Care
 - **Dianne McDonald**
Children's Service Supervisor
Southern Region